

## 2004 Summer Lecture Trip to China

### *Pearls of Experience from ...*

#### **Steve Yuen:**

"I truly enjoyed my visits at all three universities in China. My visit to these universities was a tremendous experience for me personally and professionally. I gained a wealth of knowledge regarding the technology implementation in education in China. I appreciated the arrangement which allowed us to share our knowledge and experiences and also had opportunities to discuss some critical issues facing the integration of technology in education in both China and US.

Personally, I am truly touched by the generosity of spirit and the kindness from Jihua and Geping. They are wonderful hosts. .... I email both of them after my arrival in Hong Kong and expressed my sincere and respectful thanks for their friendship, their trust, and their support to SICET. Indeed, SICET is fortunate to have these two gentlemen to be our regional director and associate director."



#### **Grace Lin:**

"If I have to use one word to describe my China experience, it would be "fantastic"...three universities, three different flavors. The audiences were very different, ranging from undergraduate students, graduate students, to university faculty. However, I

overall, people wanted to know "how". It is my conclusion that people are more interested in what we do, how we do it, what our problems are, and how we deal with those problems. I already have a topic in mind for next year! If things work out, I have every intention to visit China again next summer. [\(Read full text\)](#)

#### **Lih-Ching Wang:**

I would be remiss if I did not also acknowledge the power of this visit to affect my own personal life. I am of Chinese heritage, and in earlier years of my life had often dreamed of visiting cultural and historical treasures such as the Great Wall, the Forbidden City, and the Yangtze River. They appeared in the textbooks of my childhood and undoubtedly entered my thoughts as archetypes; the opportunity to visit them in person and appreciate their historical magnitude was truly powerful.



My role in this tour was to speak about technology integration and e-Learning in schools. In appreciation, my own university (Cleveland State University) was fortunate to be able to invite both Professors Geping Liu and Guoli Liang for a successful e-Learning collaboration event between CSU and Southwest Normal University, from October 27-30, 2004. Based on the wonderful feedback from their visit, both institutions are continuing to work hard to implement an ongoing collaboration between our institutions. Without SICET, none of this would have happened; I am most grateful to SICET for making possible the lecture tour which served as the genesis for these activities, and I am pleased to be able to further SICET's mission through this project. Based on my own wonderful experience, I would strongly encourage others interested in participating in SICET's summer fellowship program to do so at the first opportunity. [\(Read full text\)](#)

## 2004 Summer Lecture Trip to China -- Grace Lin

### *A Fantastic Experience*

After returning from China, several SICET student members contacted me and asked about my experience. Their questions echoed my initial fears: Will people look down on me because I am only a student? Will they ask tough questions I cannot answer? How do I prepare for the presentation? Do I qualify for the next fellowship? Fear no more. As long as you are fully prepared before leaving for China, just relax and enjoy the hospitality once you are in this beautiful motherland. The key is to be fully prepared if you are a novice presenter like me.



In preparing for the lectures, I spent hours researching for materials, composing the presentation, and rehearsing it with my colleagues. This process along was helpful in my personal and professional growth. As a graduate student, this lecture experience helped push my presentation skills into the next plateau and increase my confidence in public speaking.

If I have to use one word to describe my China experience, it would be “fantastic”...three universities, three different flavors. The audiences were diverse, ranging from undergraduate students, graduate students, to university faculty. Nevertheless, generally speaking people wanted to know “how”. It is my impression that people are more interested in what we do, how we do it, what our problems are, and how we deal with those problems. I believe the host universities have benefited from our visit as much as we have benefited from this experience. I think the lecture team would not be representative of the nurturing spirit of SICET without a student member. Graduate students, start thinking about an interesting topic and be ready to join the next lecture series!



*If I have to use one word to describe my China experience, it would be “fantastic”...*

## 2004 Summer Lecture Trip to China -- Lih-Ching Wang

### *Pearls of Experience ...*

For 16 days in May and June 2004, it was my great pleasure to visit China on a SICET's summer lecture trip. I would like to express my profound gratitude and appreciation to our Chinese hosts and to SICET, who together made possible a truly extraordinary trip which will have a lasting effect on both my professional and my personal life. Prior to our departure, Professor Guoli Liang spent a great deal of time coordinating arrangements from the U.S., and upon our arrival Professors Jihua Song and Geping Liu worked very hard to make us welcome; we received royal treatment from them, their colleagues and their students in China, and I was humbled by the level of consideration and respect I received.

While I had worked very hard to prepare my lecture material before the trip, it was really because of our hosts, and their colleagues and students, that this lecture tour was successful; their interest, their questions, and their contributions to discussions were truly the heart of the experience for all of the participants. My interactions with our Chinese counterparts were the source of some of the most important insights which I was able to bring home with me; I was impressed and enlightened by understandings gained during this trip, and they will continue to affect my professional thinking throughout my career.



I would be remiss if I did not also acknowledge the power of this visit to affect my own personal life. I am of Chinese heritage, and in earlier years of my life had often dreamed of visiting cultural and historical treasures such as the Great Wall, the Forbidden City, and the Yangtze River. They appeared in the textbooks of my childhood and undoubtedly entered my thoughts as archetypes; the opportunity to visit them in person and appreciate their historical magnitude was truly powerful.



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