SICET/AECT 2015 Convention
The Eleventh SICET Annual Convention
November 3 - November 7,
2015 Indianapolis, Indiana

As one of the affiliates of AECT, SICET convention theme was the same as AECT's − Accelerate Learning: Reacing into Future. In keeping with the conference theme, SICET's proposals cover area including the innovative use of new technologies, the integration of research and practice from different fields, and enhanced communication within the field. At its convention, SICET sponsors general sessions, presentations, posters and roundtables. All SICET's sessions were hosted in 3rd Level – Studio 4. These presentation topics and presenters are listed below.

Wednesday, Nov, 4

SICET- Adoption of Mobile Devices and Personal Learning Environment
1:00 am to 2:00 pm
3rd Level –Studio 4

1. Learners' Perspectives of Interactions in Online Learning
   Di Sun (Syracuse University), **Gang Cheng** (The Open University of China)**, Tianxiao Yang** (Syracuse University)
2. Impact of Classroom Environment on Integrating Technology into Teaching and Learning
   Chun-Min Wang (National Hsinchu University of Education)
3. Self-Guided Learning of Individuals and Pairs in Second Life: A Case Study
   Xiaoxue Wang, **Michele Stork, Scott Anstadt, Joanna Salapska-Gelleri** (Florida Gulf Coast University), **Rongrong Xie** (Ningbo Open University)

SICET- SICET - Research and Studies on Chinese Learners

2:15 pm to 3:15 pm

3rd Level – Studio 4

1. Understanding Life Experience Learning across US and Chinese Learners
   Xiaojun Chen (St. John's University) **Ming-hui Li** (St. John's University)

2. Too Smart for the Old? : An Evaluation of English Language Learning Mobile Apps for Chinese Elderly Immigrants
   Xiaojun Chen, Ying Mao, Hailu Zhang (St. John's University)

3. Reenvisoning The Future: Destination ImagiNation In China
   Yan Chen (Northern Illinois University) **Lara Luetkehans** (Indiana Univeristy of PA) **Pi-Sui Hsu** (Northern Illinois University)

SICET- Research and Studies on Learning and Assessment Approaches

3:30 pm to 4:30 pm

3rd Level – Studio 4

1. Analysis and Synthesis of Research on the Effects of Adaptive Instruction for Students' Learning Achievement by Learning Styles
Hsin-Tzu Chen (Chinese Culture University)

2. Explore Research Apprenticeship Approaches in Doctoral Programs across Disciplines
Wei Li, Diana Wu (Virginia Tech)

Thursday, Nov, 5

SICET-Professional Development Tips for Faculty Members

9:15 am to 10:15 am 3rd Level – Studio 4

1. Faculty Professional Development: How to Effectively Design and Teach an Online Course
Xiao Han, Catherine Barber (University of St. Thomas)

2. One eLearning Production Tool that Faculty Must Have. And Yes, It's PowerPoint!
Huei-Lien Chen (Colorado State University)

3. E-Portfolio: Innovative Form of Evaluation in Teacher Education
Xiao Han, Xusheng Wang (University of St. Thomas)

Thursday, Nov, 5

SICET-Posters and Roundtables

9:15 am to 10:15 am Indy Convention Ctr (Rm 231)

1. P19 SICET- College Faculty's Readiness of Open-Education: Scale Development and Faculty's Perceptions - **Huei-Chuan Wei**, National Chiao Tung University; **Chien Chou**, no

2. P20 SICET- Effects of Online Learning Students' Use and Perceived Usefulness of Interactive Function on Their Performance - **Huei-Chuan Wei**, National Chiao Tung University; **Chao-Hsiu Chen**, National Chiao Tung University; **Chien Chou**, no

3. P21 SICET- Phenomenological Study of ELP Teachers' Lived Experiene of Teaching in New Generation Leraning Spaces - **Lina Metlevskiene**, KSU

4. P22 SICET- [NR]Using Cognitive Load Theory to Design and Develop Online/Blended Courses in Nursi Higher Education - **Wei Zakharov**, Purdue University; **Janet Thorlton**, Purdue University

5. T47 SICET- A Study of the Demographic Differences of Instructors in Using E-Textbooks in Higher Education - **Sirui Wang**, Colorado State University

6. T48 SICET- Access or Flexibility? A Theoretical Exploration in a New Phase of Distance Education - **Hengtao Tang**, SICET; **Yingxiao Qian**, University of Georgia

7. T49 SICET- Access to Knowledge: Barriers and Opportunities for College Students in MOOCs - **Ahmed Mukhtar**, University of Missouri Columbia

8. T50 SICET- An Evaluation of the Impact of Using iPads in Teacher Education - **Ying Wang Shen**, University of Northwestern - St. Paul

9. T51 SICET- The adoption of Interactive Whiteboard in Taipei City: Middle school teachers' view through UTAUT - **CHENG-HSIN (ALAN) KU**, Soochow University

Thursday, Nov, 5

SICET- Research and Practice with MOOCs

1:00 am to 2:00 pm Third Floor (Studio 4)

1. Formation of Self-organized Study Group Outside MOOCs – An Example with Chinese Students - **Qing Zhang**, Pennsylvania State University; **Hengtao Tang**, SICET; **Eunsung Park**, Pennsylvania State University

2. Scaffolded Virtual Collaborative Lab: A guideline of Fostering Student-Centered Apprenticeship in a Hands-on MOOC - **Hengtao Tang**, SICET; **Shuyan Wang**, University of Southern Miss; **Wik Hung Pun**, The Pennsylvania State University; Kyle L. **Peck**, Pennsylvania State University

3. MOOCing Into The Future: A Second Year Report - **Huei-Lien Chen**, Colorado State University

SICET-Affiliate Keynotes
Nov. 5. 2:15 pm to 3:15 pm
3rd Level – Studio 4

1. Improve the Quality of Education through Research Integration and Effective Assessment **Youmei Liu** (University of Houston)

2. MOOCs in China - Applications, Opportunities, and Challenges **Shuyu Zhang** (Nanjing Normal University)

SICET- General Seeion /Membership Meeting
Nov 5th, 3:30 pm to 4:15 pm 3rd Level –
Studio 4