## SICET

The Society of International Chinese in Educational Technology (SICET) is a nonpolitical, non-profit academic organization. The organization's goal is to aggregate international Chinese scholars and experts in the field of educational technology to encourage academic cooperation and support among members. The mission of SICET is to establish and strengthen academic international connections, exchanges, research, and studies in educational technology for teacher and learning, as well as to promote the application of educational technology in Chinese education.

# The 12th AECT-SICET Annual International Convention Leading Learning for Change Jacksonville, Florida, Nov. 7-11, 2017

Wednesday, November 8, 2017, 4th Level, Main St.

- 8:45 A.M. 9:45 A.M. Practices and Implications of MOOC
- 10:00 A.M. 11:00 A.M. Research and Studies on Pre-Service Teacher Preparation
- 11:15 A.M. 12:15 P.M. Comparative Study of Interactional Student Characteristics and Perceptions
- 2:00 P.M. 3:00 P.M. Innovative use of Technology in Teaching and Learning
- 3:15 P.M. 4:15 P.M. Learning Experience in China
- 4:30 P.M. 5:00 P.M. Research and Studies in Second Language Teaching in China

Thursday, November 9, 2017, 3rd Level, Conference Center A: Roundtables

Thursday, November 9, 2017, 4th Level, Main St. 8

- 10:30 A.M. 11:30 A.M. Technology and Media Literacy Discussion
- 3:30 P.M. 4:30 P.M. SICET Membership Meetings
- 4:45 P.M. 5:45 P.M. Theory Informed Learning Analytics and Reflective Practice Paradigm

### **AECT/SICET 2017 Highlights** Keynotes

Thu. Nov. 9, 2:15-3:15pm 4th Level, Main St. 8

#### **Keynote:**

An Initial Model of Dynamic Instructional Design and Learning Analytics: The Power of Dynamic Assessment and Prediction

Leping Liu, University of Nevada in Reno, USA

#### **Keynote:**

Three windows on classroom culture in Shanghai schools: approaching classroom observations and teaching behavior analysis

Xiaoqing Gu, East China Normal University, China

#### **Special Panel**

Thu. Nov. 9, 4:45-5:45pm 3rd Level, Orlando

Title: Confucius and Socrates? Cultural Perspectives for Leading, Mentoring, Learning, and Change

#### **Moderators:**

- Curt Bonk, Indiana University Bloomington
- Lin Lin, University of North Texas

#### **Panelists:**

- · Xun Ge, University of Oklahoma
- Eugene Kowch, University of Calgary
- · Dirk Ifenthaler, Universität Mannheim
- · Mimi Miyoung Lee, University of Houston
- Michael Spector, University of North Texas.



## INTERNATIONAL CONFERENCE OF EDUCATIONAL INNOVATION THROUGH TECHNOLOGY (EITT)

With its first-time 2012 inception in Tsinghua University, the International Conference of Educational Innovation through Technology (EITT) provides a forum for researchers who study technology and education to publish research findings and exchange experiences in related topics. Since then EITT has been held as the annual conference organized by the Society of International Chinese in Educational Technology (SICET). In 2017, the sixth EITT will be held on December 7-9, 2017 in Osaka, Japan, with the following themes:

- Educational information strategies, policies, and assessment
- Theories and practices of educational technology integration into curriculum
- Theories and practices of open and distance education
- Intelligence, mobile, and ubiquitous learning
- Theories and practices for teacher education and development
- Innovation of Chinese and language teaching in digital learning environment
- Development and application practice of education platform
- Technology, structure, and standards related to information system in education

#### **ABOUT IJTTL**

The International Journal of Technology in Teaching and Learning (IJTTL) is a refereed international Semi-annually online journal sponsored by the Society of International Chinese in Educational Technology (SICET). It publishes original materials concerned with the theoretical underpinnings, successful application, and potential for advancing technology integration in a global range at all education levels. The primary mission of the IJTTL is to explore multiple perspectives of technology integration and promote research, positions, and practices that advance the application of technology for teaching, learning and training. IJTTL is inviting manuscripts under the main scope of integrating technology into teaching and learning on all related topics.

#### **ABOUT JETDE**

The Journal of Educational Technology Development and Exchange (JETDE) is a refereed international journal published four issues annually (since 2013) in print and online by the Society of International Chinese in Educational Technology (SICET). With the aim of providing a platform for international Chinese scholars and experts in the field of education technology and encouraging academic cooperation, communication, and support among professionals, JETDE provides a multidisciplinary forum and focal points for SICET members to exchange practice and research between disciplines, educational levels, and educational technologies.

