

# AECT/SICET Convention Program 2018

OCTOBER 23-24 | Marriott, Andy Kirk B

## WEDNESDAY 10/24

8:05-8:30AM	Digital natives' attitude toward IT education and IT-related careers: A study from a Chinese high school
8:40-9:05AM	Use computer games to help in habit formation: a report of first phase investigation
9:15-9:40AM	A Systematic Review of Factors Influencing Faculty Adoption of Open Textbooks
9:50-10:15AM	Examining the Dynamic Process of Multitasking with Mobile Phone
10:25-10:50AM	Effect of Background Music on Spatial Tasks
11:00-11:25PM	Teacher Educators' Reflection on an Intercultural Online Collaboration Project: A Self Study
11:35-12:00PM	Developing Problem-Solving Skills Through Situational Design: An Alternative Approach to Design Problem-Solving Instruction
12:30-2:00PM	AECT General Session
<b>2:15-3:20PM</b>	<b>SICET Keynotes:</b> <ul style="list-style-type: none"><li>• What is Successful Ill-Structured Problem Solving"? Expert Models vs Learner Patterns: Implications for Instructional Design – Dr. Xun Ge, University of Oklahoma</li><li>• SICET-Global Digital Learning: From Personalized to Open – Dr. Chih-Hsiung Tu, Northern Arizona University</li></ul>
3:35-4:00PM	Exploring the Relationship between Teacher Beliefs and Teaching Anxiety in Primary and Secondary Schools: A Questionnaire Survey on Teachers in Eastern and Western China
4:15-4:40PM	Learner Agency of the Ethnic Minorities in College English Learning in China
4:55-6:00PM	SICET Roundtable/Poster Session

## THURSDAY 10/25

9:00-9:25AM	Student Perceptions towards Online Learning Experience
9:40-10:05AM	Research on the Relationships among Information Literacy, Information Needs and Use for College Internet Users in Cloud Computing Age
10:20-10:45AM	Principles Underlying the Design of a Fraction Game from the perspective of Learning Sciences
<b>11:00-12:20PM</b>	<b>SICET Membership Meeting</b>
<b>12:20-2:00PM</b>	<b>SICET Luncheon (MetropolitanKC @ Marriott lobby)</b>
2:15-2:40PM	Relationship of Students Knowledge Hiding Behavior and Supervisor's Interactional Justice: Moderating role of Professional Commitment
2:55-3:20PM	An investigation of teachers' collaborative design of technology-enhanced learning
3:35-4:00PM	Fostering knowledge construction with collaborative writing and multimedia mind mapping tools: A crossover study
4:55-5:20PM	Recognition of Punctuation in voiced and unvoiced speech for iB-CET
5:35-6:00PM	Pre-Service Teachers' Interdisciplinary Self-efficacy in Technology Integration Design Teams